

-36-SUMMARY OF

**A STUDY OF EXTENSION AGENT'S FUNCTIONS RELATED
TO INTEGRATION POPULATION AND ENVIRONMENT
EDUCATION IN AGRICULTURAL EXTENSION PROGRAMS IN
EL- BEHAIRA GOVERNORATE**

A Thesis

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Summary

The Egyptian Ministry of Agriculture in collaboration with other international agencies has adopted the concept of integrating population education and environmental education in extension programmes. The researcher has noted that the extensionists were great diversity in their performance of the functions on the integration of population education, environmental and food agricultural extension activities in the villages of El-Behaira governorate, it may be because of the varied levels of knowledge and skills in general or in dealing with certain population, environmental and food issues in particular. The main research findings were

Continuous training, provision of means of transport and existing intensives of the interviewees, came in the first needs or requirements that will enable the integration of the interviewees' population activities, environmental and food in agricultural extension. It may affect on the degree of the interviewees tasks indicative of population, environmental and food assigned to implement them

Two thirds of interviewees carried out the extension activities tasks associated with integrate population education, environmental and food in agricultural extension, and third interviewees did not do these tasks, which may be due to the lack of requirements that would enable them to carry out these tasks

The concepts of the population problem and family planning came in the forefront of the concepts through the interviewees learned through the integrating population education, environmental and food in agricultural extension, followed by the concept of integrated food and food security. The concept of population education came in the back of learned concepts which the interviewees learn through the integration of population education, environmental and food in agricultural extension

Head of Department

