



Course specification

University/Academy: **Damanhour**

Faculty/Institute: Science

Department: Physics

1. course Data:		
Course code: PHY (404)	Course title: Nuclear physics and accelerators	Academic year/level: 2010-2011 4 th year (second term)
Specialization: Mathematics and physics	No. of instructional units: lecture <input type="text" value="3hrs/week"/> tutorial <input type="text" value="1hrs/week"/> practical <input type="text" value="3hrs/week"/>	

2. course Aim	<ul style="list-style-type: none">The course introduces the nuclear forces, reactors and accelerators.
3. Intended learning outcome	
a) Knowledge and understanding	<p>A1: Define the nuclear reactors and accelerators and its applications.</p> <p>A2: Describe the structure of the nucleus in terms of nuclear forces.</p> <p>A3: Recognize the electric and magnetic properties of the nucleus.</p>
b) Intellectual skills	<p>B1: Show a clear understanding of the basic concepts of nuclear forces, Schrodinger's wave equation of duetron.</p> <p>B2: Creats Principles of reactors.</p> <p>B3: Apply the laws governing the reactors.</p>



c) Professional skills	<p>C1: Examine the Production of neutrons- Neutron reactions and detection.</p> <p>C2: Dissect the difference between Fission reactions and Fusion reactions</p> <p>C3: conduct the physical knowledge to analyze a suitable technique to solve problems.</p> <p>C4: Examine some physical problems helping in understanding the course parts.</p>
d) General skills	<p>D1: use of technology tools like the internet/electronic resources to obtain subject specific information,. - use a number of computer packages to present information.</p> <p>D2The ability to work in groups : work with other as a part of a team to collect data and/or to produce reports and presentations.</p> <p>D3: The ability to communicate improving <u>Self-learning</u>: - study independently, set realistic targets and plan work and time to met targets within deadlines.</p> <p>D4: Write reports and <u>Problem solving</u>: - Regular problem exercises and example will give students the chance to develop their theoretical understanding and problem.</p> <p>D5: <u>The ability to communicate</u>: Students will have write reports and give oral presentation.</p>



<p>4. course content</p>	<ul style="list-style-type: none">- Electric and Magnetic properties of the nucleus.- The quantum numbers of the nucleon inside the nucleus. - The nuclear energy levels.- The Vector coupling.- The magnetic moment of the nucleus and the parity- The nuclear forces.- Schrodinger's wave equation of duetron.- Theories and mechanisms of Alpha, Beta and Gamma decay.- Nuclear structure and nuclear models- Liquid drop model and the shell model as examples.- Production of neutrons- Neutron and reactor physics- Neutron reactions and detection- Fission reactions-- Principles of reactors: (Types- Fuels- moderators- coolants).- Infinite amplification coefficientsCritical volume- Examples- Fussion reactions.Accelerators: Importance- Types- Uses.
<p>5. Teaching and learning methods</p>	<p>5.1. Teaching will be by lectures, exercises .</p> <p>5.2. All learning outcomes are delivered through lectures.</p> <p>5.3.All lectures and worked examples are given from the lecturer private notes.</p> <p>Instructional Methods include:</p> <ul style="list-style-type: none">• Direct Instruction: lecture, reading, in class research, problem sets, presentations, and guest speakers• Instructional Materials: textbook; primary and secondary materials, experts from the field, and electronic media



	<ul style="list-style-type: none"> • Team Teaching which will include business, university, and community based partners • Community based applied concept projects • Self-directed, cooperative, and collaborative learning projects • Student oral presentations
<p>6. teaching and learning methods for students with special needs</p>	<p>1- Over head projector</p> <p>2- appropriate teaching accommodation and Computers</p> <p>3- Laboratory with computer terminal.</p>
<p>7. Student Assessment</p>	<p>7-1. Semester Work.</p> <p>7-2. Mid-Term Examination .</p> <p>7-3. Practical Examination</p> <p>7-4. Final Term Examination</p>
<p>a) Procedures used:</p>	<p>7.1. Reaserch and presentation to assess skills of presenting data and discussion.</p> <p>7.2. Mid-Term Examination To accesses ability to continue in course</p> <p>7.3. practical exam. To access professional and practical skills.</p> <p>7.4. written exam. To accesses ability to remember &.understand scientific background. &.understand scientific background.</p>



b) Schedule:	Assessment 1: Semester work Week: 4-8 Assessment 2: Mid-term Week: 10 Assessment 3: Practical final Week: 12 Assessment 4: Written final Week: 14
c) Weighing of Assessment:	Mid-Term Examination: 10 Final-Term Examination: 150 Practical Examination: 30 Semester Work: 10 <hr/> Total: 200
8. List of Textbooks and References:	-----
a) Course Notes	Lecturer private notes
b) Required Books (Textbooks)	1- Nuclear physics by I. Kaplan (Adison Wesley). 2- Nuclear physics and Nuclear reactors by A. Klimov (Mir publishers). 3- α , β and ray spectroscopy (Vol I) by K. Sigban (North Holland publishing)
c) Recommended Book	-----
d) Periodicals, web sites, ..., etc	-----

Course Instructor: Dr / shaker Ibrahim

Head of Department

Date: -----/-----/-----

Prof. Dr. El. M. Elmaghrby