



Course specification

University/Academy: Damanhour

Faculty/Institute: Science Damanhour

Department: Physics

1. course Data:					
Course code: PHY 204	Course title: physics 2	Academic year/level: 2008/2009 2 nd year/ second term			
Specialization: biological science group	No. of instructional units: lecture <table border="1"><tr><td>2hrs/ week</td></tr></table> tutorial <table border="1"><tr><td>1hrs/ week</td></tr></table> practical <table border="1"><tr><td>3hrs/ week</td></tr></table>		2hrs/ week	1hrs/ week	3hrs/ week
2hrs/ week					
1hrs/ week					
3hrs/ week					

2. course Aim	<ul style="list-style-type: none">• The course introduces the interaction of radiation with matter and biological systems besides the radiation detection and dosemetry.• The course introduces the fundamentals of application of physics in biological systems.
----------------------	--

3. Intended learning outcome	
a) Knowledge and understanding	A1: Define the interaction of radiation with matter. A2: Recognize the radiation detection and detectors. A3: Describe the biophysics- biophysical systems. A4: Recognize the Biophysics techniques.
b) Intellectual skills	B1: Discuss Radiation detection and detectors. B2: Discuss Biological effects of radiation. B3: Show the difference between External and internal hazards of radiation sources.



	<p>B4: Analyze the applications of Bioelectric potentials.</p> <p>B5: Show the Physical properties of living cells with emphasis on passive electrical properties.</p>
c) Professional skills	<p>C1: Dissect storage of radioactive materials and disposal of radioactive wastes.</p> <p>C2: Dissect Biomechanics of living cells, forces, in the body Physics of some parts of human body.</p> <p>C3: Dissect the physical knowledge to analyze a suitable technique to solve problems.</p> <p>C4: Dissect some physical problems helping in understanding the course parts.</p>
d) General skills	<p>D1: Use of technology tools: - use the internet/electronic resources to obtain subject specific information,. - use a number of computer packages to present information.</p> <p>D2: The ability to work in groups: work with other as a part of a team to collect data and/or to produce reports and presentations.</p> <p>D3: Write reports improving Self-learning: - study independently, set realistic targets and plan work and time to met targets within deadlines.</p> <p>D4: Write reports and Problem solving: - Regular problem exercises and example will give students the chance to develop their theoretical understanding and problem.</p> <p>D5: The ability to communicate: Students will have write reports and give oral presentation.</p>
4. course content	<p>- Interaction of radiation with matter. The interaction between charged particles. Gamma radiation and neutrons with matter.</p> <p>- Introduction, Electrode technique.</p> <p>- Methods of radiation.</p> <p>- Detection and radiation detectors.</p>



	<ul style="list-style-type: none">- Units of radiation.- Biological effects of ionizing radiations, genetic and somatic effects.- Fundamentals of electrochemistry and Resting potential.- Action potential and Surface potentials.- External and internal hazards of radiation.- Sources and radiation protection.- Treatment of contaminated persons.- Radiation contamination, storage of radioactive materials.- Physical properties of living cells and Bio mechanics.
5. Teaching and learning methods	<ul style="list-style-type: none">5.1. lecture using PowerPoint presentations.5.2. practical sections.5.3. independent reading throughout basic text books and research papers.
6. teaching and learning methods for students with special needs	Data show – computer – blackboard – Student oral presentations
7. Student Assessment	<ul style="list-style-type: none">7-1. Semester Work.7-2. Mid-Term Examination .7-3. Practical Examination7-4. Final Term Examination
a) Procedures used:	<ul style="list-style-type: none">7.1. Research and presentation to assess skills of presenting data and discussion.7.2. Mid-Term Examination To assesses ability to continue in course7.3. practical exam. To access professional and practical skills.7.4. written exam. To assesses ability to remember &.understand scientific background.



b) Schedule:	Assessment1:Semesterwork Week: 4-8 Assessment 2: Mid-term Week: 10 Assessment 3: Practical final Week: 12 Assessment 4: Written final Week: 14
c) Weighing of Assessment:	Mid-Term Examination: 10 Final-Term Examination: 100 Practical Examination: 30 Semester Work: 10 <hr/> Total: 150
8. List of Textbooks and References:	-----
a) Course Notes	Lecturer private notes
b) Required Books (Textbooks)	1. Principles of biophysics, Fadel M.Ali, 2003 2. Biophysics. An introduction, Rodney Cottenill, 2003, John Wiley& Sons LTD 3. Atoms, Radiation and Radiation protection, James E.Turner. 1985 4. Interscience publication, John Wiley & Sons, Inc.
c) Recommended Books	5. Interscience publication, John Wiley & Sons, Inc.
d) Periodicals, web sites,...,etc	-----

Course Instructor Dr. Nadia Abd-Elaty

Date: -----/-----/-----

Dr. Yehya keshk
Head of Department Prof. Dr. El. M.Elmaghrby