



Damanhour University
Faculty of Arts
English Department
Third Year (Language Section)
Saturday, 10th, January, 2015



First Semester 2014-2015
Reference Skills مهارات مرجعية
Time: 2 Hours
Total: 100 marks
From 2-4p.m.

- I. Below the names of some famous people. Copy them in directory style.
(20 minutes – 20 marks)

Charlie Chaplin – Betty Grable – Jimmy Connors – Rex Harrison – Horatio Nelson

Brown Robert – Naguib Mahfouz – Judy Garland – Charles Dickens – Amr Diab

- II. For each of the following words add the suffix in parentheses. Write the word clearly in your answer sheet. (20 minutes – 20 marks)

- | | |
|-------------------|----------------------|
| 1. enjoy (-able) | 6. run (-ing) |
| 2. sad (-est) | 7. system (-atic) |
| 3. desire (-able) | 8. mystery (-ous) |
| 4. prefer (-ed) | 9. supply (-s) |
| 5. chilly (-er) | 10. advantage (-ous) |

- III. Write other possible spelling for each of the following words. (15 minutes – 20 marks)

- | | |
|--------------|-------------|
| 1. cigarette | 6. skillful |
| 2. judgment | 7. adviser |
| 3. catalog | 8. theater |
| 4. cozy | 9. catchup |
| 5. aesthetic | 10. enquire |

- IV. Fill in the blanks with the correct adjective form of the underlined verb.
(10 minutes – 5 marks)

1. The teacher hoped to interest her students in English grammar. Her explanations were so ----- that all the students were -----.
2. The Girl Scout leader had not intended to tire the girls. The mountain was so high, however, that the climb was very ----- . When they reached the top, some of the girls were very -----.
3. Jon tried to frighten his younger brother, Jimmy. He put on a horrid-looking mask that was so ----- that Jimmy was and cried all night.

- V. Choose the correct choices in these sentences. (10 minutes – 10 marks)

1. The book was full of good (advise – advice), but it had a negative (affect – effect) on some readers.
2. A central (principle – principal) of writing is that revision is essential for polished work.
3. The Library of Congress can provide some the material for (your – you're) research project.
4. You will become (conscience – conscious) of more sources as you work through the project.

VI. Write the meaning of the underlined words in the following sentences.

(15 minutes – 10 marks)

1. She just came into a lot of money.
2. Please stop by my office this afternoon.
3. I don't get how you found the answer.
4. The play produced by the Drama Club was a success.
5. Stop putting it off! Do it now.

VII. Record examples of words which use the following affixes. (10 minutes – 5 marks)

auto- dis- -dom -ee -ish

VIII. Read the extract then answer the following questions. (20 minutes – 10 marks)

¹*skill* \ 'skil \ *n* [ME *skil*, fr. ON, distinction, knowledge; akin to OE *scylan* to separate] 1 *obs*: cause, reason 2: the ability to use one's knowledge effectively in performance syn see art

²*skill* *vi*, *archaic*: to make a difference: matter, avail

skilled \ 'skild \ *adj*. 1. having skill; expert, skillful 2: of, relating to, or requiring workers or labor with skill and training in a particular occupation or craft < ~ labor> syn see proficient

skil • *let* \ 'skil-ət \ *n* [ME *skelet*]
1. *chiefly Brit*: a small kettle or pot usu. having three or four often long feet and used for cooking on the hearth 2: a frying pan

skill • *ful* or *skil* • *ful* \ 'skil-fəl \ *adj*:
1. possessed of or displaying skill: expert <~ debater> 2: accomplished with skill syn see proficient—
skil • *ful* • *ly* \ -fə-lē \ *adv*—
skill • *ful* • *ness* *n*

1. How was the word *skill* spelled in Middle English?
2. Is the verb to *skill* used in English today?
3. Under what word could you find synonym for *skilled*?
4. What would you guess is the meaning of the symbol ~, as in <~ labor>?
5. Is the word *skillet*, meaning a frying pan, commonly used in the United States?

Only Best of Luck