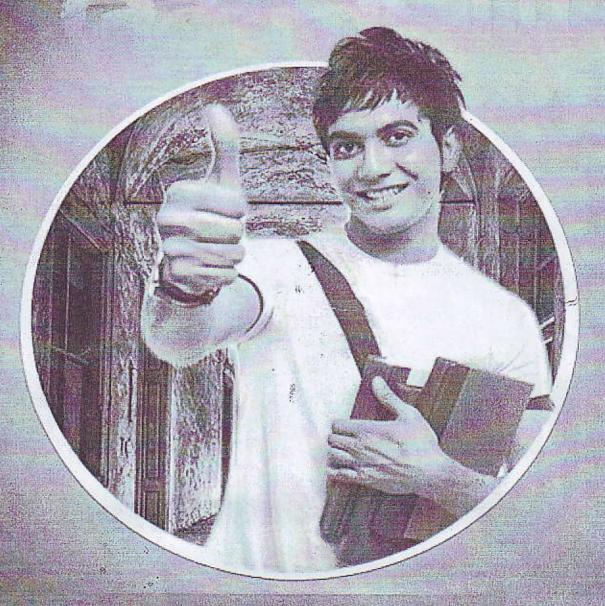


وبلدرة

Edding Lil



مستئنار الإتحاد دکتور / علی السید

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مادة: لغة أوربية حديثة الزمن: ساعتان درجة الامتحان انتظام انتساب

امتحان الفصل الدراسي الثاني العام الجامعي ٢٠١٠ - ٢٠١١ تاريخ الامتحان الأربعاء ٢٩ / ٢١١١ ٢٠١١

جلمعة دمنهور كلية الآداب قسم الفلسفة الفرقة الأولى

Answer the following questions:

Translate into Arabic and comment.

The very order of our chapters may be sufficient to show what side we hould take, and indeed have taken, on the question whether the theory of eality or the theory of knowledge must come first. We have implied that the neory of reality must precede the theory of knowledge. Many philosophers, particularly since Kant, would think otherwise. They would contend that one nust study the instrument, that is, human reason, before one uses it. One needs to know the limits, the value, the criterion of knowledge, before ormulating the theory of reality: In fact, however, in the great philosophers the heory of knowledge and the theory of reality are closely connected. Although Descartes, for example, in his Rules for the Direction of the Mind, presents his philosophy as the consequence of his method, we cannot say the same for the Discourse on Method or the Meditations; for in these works the method of Descartes is founded on the cogito ergo sum, which is first step in his theory of eality. As for the Ideas of Plato, they belong to the theory of reality as well as the theory of knowledge. Even Kant's theory of knowledge depends on his distinction between appearances and things-in-themselves, which a theory about reality . So, if the partisans of priority of the theory of knowledge maintain hat every on of our affirmations about reality implies some affirmations about nowledge, we should reply that every affirmation about knowledge implies affirmations about reality .

As we have already implied, one might distinguish between the question of the limits of knowledge, the question of its value, the question of its criterion, and the question of its origin . But all these questions are very closely related to the another, so that it is nearly impossible to study each one separately .

Let us first consider the question of the limits of knowledge.

The term □ skepticism □ comes from a Greek word that means to seek, consider in order to discover. However,

skepticism

has com to lesignate the theory of the man who seeks truth but finds no truth . In this ense we might say that skepticism is not a theory of knowledge; it is rather a beory of knowledge. Nevertheless, by referring to it, we my understand of gogmatism against which it struggles, and of relativism, which, having bserved this struggle between dogmatism and skepticism, concludes that both ave a wrong a wrong idea of truth.

2. Complete:

Applying to Enter a University

A. Good morning. Have a seat. B. Good morning. Thank you. A. I have your application here somewhere	ur name
A. And you hope to effet	
B. Yes sir, if I can make it A. Fine, Tamer . I notice that you finished high	Why dig
you enter college that year :	
A. I see . I don t find a transcript among your paper. B. La m not sure I know is .	
. at that the a list of Valle uldues.	
B. Oh , yes . That (s in	
A. All right. How grades? A. All right . How , until my second year high school . Then	, I was v
much interested in sports.	18

Good Luck



مادة: لغة أوروبية حديثة الزمن: ساعتان درجة الامتحان ١٠٠ انتظام امتحان الفصل الدراسي الثاني العام الجامعي ٢٠١١ - ٢٠١٢ العام الجامعي الامتحان الأربعاء ٣٠ / ٢٠١٢ - ٢٠١٢ ميعاد اللجنة: ٩ - ١١ صباحاً

يامعة دمنهور كلية الآداب قُسم الفلسفة لفرقة الأولى

USV

أجب عن الأسئلة الأتية:

الزمن الدرجة المثالي

7. Translate the whole passage into Arabic:

دقيقة درجة

The term' skepticism' comes from a Greek word that means to seek, to consider in order to discover. However,' skepticism' has come to designate the theory of the man who seeks truth but finds no truth. In this sense we might say that skepticism is not a theory of knowledge; it is rather a theory of no knowledge. Nevertheless, by referring to it, we may understand the position of dogmatism against which it struggles, and of relativism, which, having observed this struggle between dogmatism and skepticism, concludes that both have a wrong idea of truth.

Complete the Dialogue:

دقيقة درجة

- A. What's the philosophy of the American educational system based on ?
- B. B. It's based that a democracy depends upon a fully informed electorate and therefore each citizen should receive the best education it is possible for him to receive .
- A. At what ago do most Americans start to school?
- B. Most Americans start five when they enter kindergarten. Children do not really study at this time. They only attend for half the day and learn what school is like.

A. What do you call the first school that children attend after that ? B. For the next six years children attend elementary school . They learn to read and write and work with numbers . A. What do you call the next school that children attend? school elementary leave they B. After for three years and senior high school for another three years. A. Do children study foreign lanaguages in high school? B. In their secondary schooling children usually study English and further language and literature. They may choose to study foreigen languages, advanced mathematics or science such as physics or chemistry. A. What's that kind of eduation called vocational? B. Some senior high schools are vocational . Boys may learn a trade or occupation , sewing

مع أطيب تمنياتنا بالتوفيق والنجاح

or office work.

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