Developing an Electronic English Unit and Investigating the Effect of its Teaching via the Internet on the Mastery of University Learners' Language Skills and their Creative Abilities

## A Thesis submitted for PhD degree in TEFL

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## Abstract

This study aims were; first to investigate the effects of using the internet as a new trend in teaching and learning the English four language skills, second to investigate the effect of using web tools on university learners' creative abilities, and finally present very simple steps to help all instructors to analyze and design their e-courses. Eighty six adult ESL learners enrolled in a language course (novel) infaculty of arts and faculty of education English department in Kafrelsheikh universitysecond semester of the study year 2009 wereassigned into two groups for experiment treatment. A four language skills test battery and Frank Williams 'creativity tests were the tools used for gathering study data. Using SPSS statistical package, the investigator used t-test to analyze gained information. Results proved that the e-course used in this studywerevery effective in improving the students' performance of the four language skills in comparison with the usual method of instruction. Also, their reative abilities were improved.