Barriers and Facilitators to Research Utilization as Perceived by academic staff and head nurses
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Abstract
The effort to translate research to the practice setting is an ongoing and challenging endeavor. Providing safe and effective patient care, the nurse must help bridge the gap that exists between research findings and its application to practice. This study aims to identify barriers and facilitators to research utilization in Mansoura and Damanhour Universities hospitals as perceived by academic staff, nurses educators and head nurses. The study sample consists of all academic staff in nursing faculty in Mansoura university (25) and Damanhour university (25) and all head nurses in Mansoura university hospitals (167) and Damanhour medical institute hospital (77). Tool was used for data collection namely: Barriers and facilitators to research utilization. The study findings indicated that nurse related barriers were ranked as a greatest barriers in Mansoura university followed by setting barriers and then research related barriers. While, in Damanhour University, presentation and accessibility of the research were ranked as a greatest barriers followed by setting barriers, qualities of the research and then nurse related barriers. It was recommended that conducting trainings and workshops to raise nurse’s awareness on RU, research process and methodology, significant recent research articles should be translated into Arabic and should be presented in a clear and understandable ways. Closer ties between researchers and nurses staff through scientific workshops, settings should be given adequate support to RU through Providing libraries at
workplace improve work condition through decreasing work load, increase resources, availability of time to read researches and try to implement new ideas. [Ahlam El-shaer and Elham Elhanafy Barriers and Facilitators to Research Utilization as Perceived by academic staff and head nursesJournal of American Science 2012;8(9): 405-416]. (ISSN: 1545-1003).
http://www.jofamericanscience.org. 58

Key words:
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