

Course Description of	مواصفات مقرر
Methods of TEFL (1)	

- البرنامج الذي يقدم المقرر من خلاله (برنامج إعداد معلم التعليم الإعدادي والثانوي انجليزي)
- The course is presented through the English Language Programme.
- يمثل المقرر عنصرا (رئيسيا) بالنسبة للبرنامج
- This is a core course in the programme.
- القسم العلمي المسئول عن البرنامج (المناهج وطرق التدريس)
- The Curriculum and Instruction Department is responsible for teaching the course.
- القسم العلمي المسئول عن تدريس المقرر (المناهج وطرق التدريس)
- The Curriculum and Instruction Department is responsible for teaching the course.
- السنة الدراسية / المستوى (الفرقة الثالثة ف1)
- تاريخ اعتماد توصيف البرنامج (2009/ 4/14 م)
- Date of accrediting the course description (\ \)

Basic Data

بيانات أساسية

- | | | |
|-------------------------|--------------------------------------|-----|
| (1) Course Title: | العنوان : Methods of TEFL (1) | (1) |
| (2) Course Code No.: | الكود : Curr. 311 | (2) |
| (3) Credit Hours: | الساعات المعتمدة: Three credit hours | (3) |
| Lectures: | المحاضرة : 2 credit hours | • |
| microteaching practice: | الدروس العملية : 1 credit hour | • |
| Total hours: | المجموع : 3 credit hours | • |

Professional Data

بيانات مهنية

1) General goals of the course

(1) الأهداف العامة للمقرر

- *The course is designed to help student-teachers achieve the following goals:*
 1. To effectively manage classrooms.
 2. To familiarize student teachers with the components of EFL used at the preparatory stage.
 3. To plan instruction effectively taking into consideration the main goals of the EFL curriculum and the academic needs of the students at this stage.
 4. To use a variety of techniques to teach the four language skills.
 5. To effectively present new vocabulary.
 6. To effectively present new grammatical structures.
 7. To use a variety of techniques for asking questions and providing corrective feedback.

2) Operational learning objectives of the course

(2) الأهداف الإجرائية للمقرر

By the end of this course, student teachers are expected to achieve the following objectives:

A) Knowledge and Comprehension:

(أ) المعرفة والفهم:

1. Analyze students' textbooks and learning materials used in the Egyptian preparatory schools.
2. Identify the main characteristics of the following TEFL approaches: Grammar Translation Method, Audio-lingual approach and the Communicative Language Teaching (CLT) approach.
3. Demonstrate knowledge of the theoretical principles of the different types of assessment tools used in TEFL.

B) Cognitive Skills:

(ب) المهارات العقلية:

1. Handle students' minor discipline problems
2. Manage class time wisely.
3. Use different types of questions that apply to different cognitive levels of thinking.
4. Provide appropriate types of feedback to correct students' mistakes.
5. State specific and measurable objectives for lesson plans.

C) Practical Skills:

(ج) المهارات العملية:

1. Implement effective techniques for teaching new vocabulary focusing on form, meaning and pronunciation.
2. Use effective techniques for teaching new grammatical structures focusing on form, meaning and function.

D) Enabling Skills:

(د) المهارات العامة والمنقولة:

1. Use a variety of techniques that provide students with opportunities to extend and develop their language proficiency.
2. Establish a friendly learning atmosphere in their classes.
3. Use a range of verbal and non-verbal techniques to get and keep students' attention.
4. Manage various grouping techniques effectively.

Contents

المحتويات

Week	Topic	Assigned hours		
		Lectures	Microteaching	Total
First	Classroom management (1): creating supportive classrooms, structuring the physical environment of the classroom, managing instructional time.	2	1	3
Second	Classroom management (2): handling disruption and misbehavior, raising students' motivation, getting and keeping students' attention and grouping techniques.	2	1	3
Third	Textbook description and analysis	2	1	3
Fourth	Lesson planning	2	1	3
Fifth	Grammar-Translation Method	2	1	3
Sixth	Audio-lingual Method	2	1	3
Seventh	Communicative Approach	2	1	3
Eighth	Teaching vocabulary	2	1	3
Ninth	Teaching grammar	2	1	3
Tenth	Questioning techniques	2	1	3
Eleventh	Teaching listening and reading comprehension	2	1	3
Twelfth	Reflective teaching	2	1	3
Thirteenth	EFL assessment	2	1	3

Activities, tasks and assignments:

أساليب التعليم والتعلم

- note-taking
- demonstrations
- report writing
- peer teaching and peer coaching
- brainstorming
- video presentations followed by group discussions
- story mapping
- graphic organizers
- PowerPoint presentations
- Reading and writing assignments

Assessment and Evaluation tools:

أساليب التقويم

- Final exam
- Mid-term
- Attendance
- Assignments and class activities
- Observation checklists
- Quizzes
- Student-teacher portfolio
- Self and peer assessment
- Journals
- Action research

Summative Evaluation table

جدول التقييم

First Assessment	Midterm exam	Seventh Week	الأسبوع السابع	نصف الفصل الدراسي	التقييم الأول
Second Assessment	Final exam	Fifteenth Week	الأسبوع الخامس عشر	نهاية الفصل الدراسي	التقييم الثاني

النسبة المئوية لكل تقييم

Assessment	Score وزن الدرجة Weight	التقييم
1. Midterm exam	15	1. امتحان نصف الفصل الدراسي
2. Final written exam	70	2. امتحان نهاية الفصل الدراسي
3. Final oral exam	15	3. الامتحان الشفوي
4. assignments	25	4. أعمال السنة
Total	125	المجموع

References:

قائمة المراجع

Students' Textbooks

(1) كتب الطالب

Brown, H. (2001). Teaching by Principles: An Interactive Approach to Language Pedagogy (2nd Ed.). White Plains, NY: Pearson Education Company.

Harmer, J. (2001). The Practice of English Language Teaching (3rd Ed). Essex, UK: Pearson Education Limited.

Lecturer's References

(2) كتب المحاضر

Hinkel, E. (2005). Handbook of Research in Second Language Teaching and Learning. London, UK: Lawrence Erlbaum Associates.

Periodicals and websites

www.eric.ed.gov

http://esl.about.com/od/beginningenglish/Learning_English_for_Beginners_Beginning_ESL_EFL.htm

<http://www.btinternet.com/~ted.power/>

<http://www.eslgo.com/>

<http://wwwfp.education.tas.gov.au/english/stategy.htm>

(3) مجلات علمية، ومواقع الإنترنت

<http://www.bbc.co.uk/worldservice/learningenglish/index.shtml>

www.britishcouncil.org/ar/me-english-teachingq.htm

<http://www.go4english.com/tp/read.php?unitid=1504>

<http://www.tolearnenglish.com/>

Resources

- Teacher's Guidebooks of the preparatory stage
- Prescribed student textbooks
- Handouts
- References
- Educational and language learning computer software and websites
- Language labs

Course coordinator:

Head of the Department:

Date:

الإمكانات المطلوبة للتعليم والتعلم

• منسق المقرر:

• رئيس القسم:

• التاريخ: