## مواصفات مقرر فيزياء (ذرية أطياف)

- البرنامج الذي يقدم المقرر من خلاله (إعداد معلم الفيزياء)
  - يمثل المقرر عنصرا (رئيسيا) بالنسبة للبرنامج
    - القسم العلمي المسئول عن البرنامج (متعدد)
- القسم العلمى المسئول عن تدريس المقرر (قسم الفيزياء)
- السنة الدراسية / المستوى (الفرقة الثالثة عام. شعبة الطبيعة / الفصل الدراسي الأول)
  - تاریخ اعتماد توصیف البرنامج ( )

\*\*\*\*\*\*\*\*\*\*\*\*

## **Basic Data**

# 

1) العنــوان: فيزياء ذرية وأطياف

2) الكــــود : 2

Five credit hours الساعات المعتمدة (3

• المحاضـــرة: 2 h lect./w

• الدروس العملية: . 3h lab / w.

• المجموع: 5 credit hours

\*\*\*\*\*\*\*\*\*\*\*\*

## **Professional Data**

## ىيانات مهنية

1) General goals of the course

- (1) الأهداف العامة للمقرر
- The course is designed to help student-teachers achieve the following goals: The student has to know:
- 1- The historical development of atomic physics.
- 2- Structure of the atom and generation of X- rays.
- 3- Effect of external magnetic fields on atoms.
- 2) Operational learning objectives of the course الأهداف الإجرائية للمقرر (2) By the end of this course, student teachers are expected to achieve the following objectives:

### A) Knowledge and Comprehension:

أ- المعرفة والفهم:

The students have to recognize the following:

- i.1 The historical development of the atomic structure including Bohr's model Sommenfield model and Vector model.
- 2.2 X-ray production and properties.
- i.3 Normal and Anomalous Zeeman effects.

### **B)** Cognitive Skills:

ب- المهارات العقلية:

- ب.1. Relate the concepts of physics to contemporary, historical, technological, and societal issues; in particular, relate concepts of physics to current controversies, such as those around energy uses and medical research, as well as other issues.
- —.2. Apply mathematics, including calculus and statistics, to investigations in physics and the analysis of data.

#### C) Practical Skills:

جـ المهارات العملية:

- z.1 Locate resources, design and conduct inquiry-based open-ended investigations in physics, interpret findings, communicate results, and make judgments based on evidence
- z.2 Construct new knowledge for themselves through research, reading and discussion, and reflect in an informed way on the role of science in human affairs.
- z.3 Understand and promote the maintenance of a safe science classroom, including the appropriate use and storage of scientific equipment, and the safe storage, use, and disposal of chemicals.

### D) Enabling Skills:

د - المهار ات العامة و المنقولة:

- 2.1 Demonstrate competence in the practice of teaching as defined within the Entry-Level Standards.
- 2.2 Create and maintain an educational environment in which conceptual understanding will occur for all science students.
- 2.3 Demonstrate competence in the practice of teaching through investigative experiences and by demonstrating the application of the scientific process and assessing student learning through multiple processes.
- 2.4 Develop an understanding and appreciation for the nature of scientific inquiry.

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

## <u>المحتوبات</u>

|            | Topic   | Assigned hours |     |       |
|------------|---|----------------|-----|-------|
| Week       |   | Lectures       | Rec | Total |
| First      | <ul><li>Historical background.</li><li>Thomson's model.</li></ul>               | 2              | 3   | 5     |
| Second     | <ul><li>Rutherford's Model.</li><li>Line spectrum – Energy levels.</li></ul>    | 2              | 3   | 5     |
| Third      | <ul><li>Hydrogen atom spectrum.</li><li>Bohr's atomic model.</li></ul>          | 2              | 3   | 5     |
| Fourth     | <ul><li>Frank – Hertz Exp.</li><li>Sommerfield Model.</li></ul>                 | 2              | 3   | 5     |
| Fifth      | <ul><li>Vector model.</li><li>Many electron atoms.</li></ul>                    | 2              | 3   | 5     |
| Sixth      | <ul><li>Stern –Gerlach experiment.</li><li>Pauli Exclusion Principle.</li></ul> | 2              | 3   | 5     |
| Seventh    | <ul><li>Periodic table.</li><li>X- rays.</li></ul>                              | 2              | 3   | 5     |
| Eighth     | <ul><li>X-rays production.</li><li>X-rays line spectra.</li></ul>               | 2              | 3   | 5     |
| Ninth      | <ul><li>X-rays continusous spectra.</li><li>Electronic configuration.</li></ul> | 2              | 3   | 5     |
| Tenth      | The normal Zeeman Effect.   | 2              | 3   | 5     |
| Eleventh   | Anomalous Zeeman Effect.  | 2              | 3   | 5     |
| Twelfth    | Double fine structurer.   | 2              | 3   | 5     |
| Thirteenth | Selection rules for possible transition.  | 2              | 3   | 5     |

\*\*\*\*\*\*\*\*\*\*\*

### Activities, tasks and assignments:

أساليب التعليم والتعلم

Lectures.

Problems essay and assignments.

## **Assessment and Evaluation tools:**

أساليب التقييم

- Semester activities including classroom interactions and Quizzes.
- Mid term exam
- Lab performance evaluation.
- Oral exam.

#### **Summative Evaluation table**

### <u>جدول التقييم </u>

|            | Final exam | Fifteenth | الأسبوع الخامس | نهاية الفصل | 2-11    |
|------------|------------|-----------|----------------|-------------|---------|
| Assessment |            | Week      | عشر            | الدراسي     | التقييم |

\*\*\*\*\*\*\*\*\*\*\*\*\*\*

### النسبة المئوية لكل تقييم

| Assessment            | وزن الدرجة أ Score | التقييم                       |
|-----------------------|--------------------|-------------------------------|
|                       | Weight             |                               |
| 2. Final written exam | %68.58             | 1. امتحان نهاية الفصل الدراسي |
| 3.Practical exam      | %20                | 2. الامتحان العملى            |
| 4. assignments        | %11.42             | 3. أعمال فصلية                |
| Total                 | %100               | المجموع                       |

\*\*\*\*\*\*\*\*\*\*

<u>References:</u>

- Text books.
- 1- An Introduction to atomic and nuclear physics by H.Semat.
- 2- Advanced Physics by Kieth Gibbs.
- 3- Modern Physics by Weidner and sells

#### الإمكانات المطلوبة للتعليم والتعلم

#### Educational sources:

- Computer simulation programs and slides.
- Transparences.
- Manual of solved problems (answer and solutions)

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

| Course coordinator:     | منسق المقرر: | • |
|-------------------------|--------------|---|
| Head of the Department: | رئيس القسم:  | • |
| Date:                   | التـــاريخ:  | • |