Course specification

University/Academy: Damanhour
Faculty/Institute: Science
Department: English

1. course Data:

<table>
<thead>
<tr>
<th>Course code:</th>
<th>Course title:</th>
<th>Academic year</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 100</td>
<td>English language</td>
<td>2008-2009</td>
</tr>
<tr>
<td></td>
<td></td>
<td>level: 1st year</td>
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</tbody>
</table>

Specialization: 全体科学与技术

<table>
<thead>
<tr>
<th>No. of instructional units:</th>
<th>lecture</th>
<th>practical</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2hrs/week</td>
<td>-</td>
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2. course Aim

1- To help Students practice and apply rules of contemporary grammar in their speech.
2- To enhance Students ability to incorporate rules of grammar in their writing.
3- To help Sts recognize common errors caused due to the violation in their speech and writing.

3. Intended learning outcome

a) Knowledge and understanding

A1: Understand the different parts of speech of the English language.
A2: understand the difference between the different types of the English sentences.

b) Intellectual skills

B1: Students should be able to use the educational aids in the teaching process.
B2: teach the English language to different people.

c) Professional skills

C1: Apply rules of English grammar in their speech.
C2: display their understanding of the grammatical rules of
English in their writing.

**d) General skills**
- D1: Develop appropriate effective written and oral communication skills.
- D2: Students should take part in the development of the schools and their relation to the outer community.
- D3: Students should participate in the social activities held in their faculties.

**4. course content**
- Tenses
  - Simple tenses
  - Progressive tenses
  - Perfect tenses
  - Perfect progressive tenses
- Tag questions
- Self test
- Additions and responses with so, too, neither, either and but
- Gerunds and infinitives
- Verbs followed by objects and the base form: make, have, let, help
- Adverb clauses
- Adverbals: viewpoint, focus, and negative

**5. Teaching and learning methods**
- 5.1 Lectures.
- 5.2 Homework
- 5.3 Oral discussion

**6. Teaching and learning methods for students with special needs**
- Non

**7. Student Assessment**

a) Procedures used:
- Final exam.

b) Assessment Schedule:
- Final exam Week: 30
### Weighing of Assessment

| Assessment | Final exam 100 Marks (100%) |

### List of Textbooks and References:

<table>
<thead>
<tr>
<th>Type</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Course Notes</td>
<td>Notes on grammar</td>
</tr>
<tr>
<td>b) Required Books (Textbooks)</td>
<td>English Grammar in Use</td>
</tr>
<tr>
<td></td>
<td>Practical English Grammar</td>
</tr>
<tr>
<td></td>
<td>How English works</td>
</tr>
<tr>
<td>c) Recommended Books</td>
<td>non</td>
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</table>

**Course Instructor:** Mervate Abd El-Raawofe

**Date:** -----/-----/-----