

**التدخل العلاجي للتلاميذ ذوي الصعوبات الانفعالية والسلوكية
فى البيئة المدرسية وخارجها
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المخلص :

Behaviour management

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Emotional and Behavioural

Difficulties (EBD)

Social, Emotional and Behavioural Difficulties (SEBD)

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(Kazdin et al., 1992)

(Drinkmeyer & Carlson, 2001)

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Clowning

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self-discovery program

(Nuture Groups)

Needs

.led planning

المقدمة :

Behaviour management

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Emotional and Behavioural Difficulties

Social, (EBD)

.Emotional and Behavioural Difficulties (SEBD)

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EBD

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تعريف الصعوبات الانفعالية والسلوكية

Emotional and behavioural difficulties (EBD)

Social interaction

(Bowers, 2001) .

Emotional " " disturbance and behavioural disorders
(Smith, Wood & .Grimes, 1988)
(Wood, 1988)

EBD

Maladjusted

EBD

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Emotional difficulties

Emotional distress

Behavioural or .
conduct disorders
(Hill, 1993)
“Wood”

Unsatisfactory academic achievement
" " .without evidence of sensory or cognitive disability
Wood
(Wood,
.1988)

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Unhappiness -

.(Ministry of Education, 1955, p.22)
Emotional deprivation -
(Walder, 1974, p. 49)
Low-self-esteem -

(Lund, 1987; Margerison, 1996; McKeon, 1994)

.(Bowlby, 1965; Coopersmith, 1967)

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Social

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Abnormal emotional stresses

Maladaptation

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.(DFEE, 1994, p.7)

(Atkinson & Hornby, 2002)

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Mental health problems

.Psychiatric intervention

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.(Daniels et al., 1999)

“ Medical

) Within individuals

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Model ”

.(Cooper et al., 1994)

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.(Weare, 2000)

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School

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.phobia

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emotional damage

EBD

أين يوجد ذوو الصعوبات الانفعالية والسلوكية من العملية التعليمية :

exclusion ()

.main streaming

Parsons

%

.(Christos & Michael, 2004)

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(Cooper et al., 1994;
Hyden and Dune, 2001)
%
(Young Minds, 2000)

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(Kurtz et al., 1994)

behaviour
(Rolinson, 1990) management

Poor and
disturbed behaviour

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(DFEE, 1997) mainstream classrooms
disciplinary reasons

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Ordinary

classrooms

.(DFEE, 1998)

.Mainstream

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التدخل العلاجي للتلاميذ ذوي الصعوبات الانفعالية والسلوكية :

.(Shearman, 2003)

(EBD)

(Kazdin et al.,

.1992; Stage and Quiroz, 1997; Walker et al., 1995)

(Dinkmeyer & Carlson,

Coping behaviors .2001)

Clowning

Counter-production

.(Brooks, 1994)

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Relaxation :

:

Traditional intervention
Suspension detention Disciplinary techniques
(Malloy et Exclusion
al., 1998)

(Farrell and Tsakalidou, 1999)

.(Lopata, 2003)

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(Lopata, 2003)
Progresive muscle relaxation (PMR)

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Quiet place "

.(Renwick and Spalding, 2002)

Mainstreaming

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(Spalding, 2000) .

Speke Milwood

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.Speke Garstion Partnership

Liverpool

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Community

Therapeutic touch

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Self-discovery

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Self-Discovery – .
.programme (SDP)

Self-
.Self-regulatory awareness
(Cullen and Barlow, 2004)

) ()
(Self-efficacy

.Self-worth .

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Tutor .(

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(SPD) –
.Mainstream schools (EBD)

(Cullen et al., 2005)

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Complementary therapy

Teaching assistant

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Social skills

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Social competence

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(Kauffman, 2001)

.(Coie, 1990)

(Gresham, 1995)

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(Bos and Vaughn,

2002; Gresham, 1995; Walker et al., 1995)

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(Gresham et la., 2001)

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Chen & Bullock

(2004)

EBD

Multi-age grouping

) impersonation

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Telecommunication

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Environmental social skills ()

Social interaction skills ()

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(Flem et al., 1998)

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Bandura Cognitive-social learning theory
Vygotsky

Guided Scaffolding
Zone of proximal " " participation
development (ZPD)

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) Participating
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(Ladd & Mize,
1983)

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Problem solving () :
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() (
Positive leadership () Positive self-assertion
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) Negative leadership () :
Introverted ()
) social behaviors
Extroverted social () (

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) behaviors

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Sociometric interviews

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Nurture

:
groups

Nurture groups

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Inclusive education

Mainstream school

behavioural " " difficulties
Educationally " " Maladjusted " " subnormal

(Rutter et al., 1975)

Marjorie Boxall
Inner London

%
Behavioural deviance
Education Authority (ILEA)
" "

Fragmented

(Bannathan and Boxall, 1996, p.18-19;

.Bennathan, 1997, p.24)

Boxall

(Bowlby, 1971-80) Attachment theory

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Proximity-seeking attachment behavior

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(Tyrer and Steinberg, 1993)

"Controls"

Marjorie Boxall

Child guidance clinic colleagues, teacher colleagues

.and from ILEA

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(NGs) .

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Discrete class

Mainstream primary or infant school

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Spaces

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Conduct

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In Community (
(Cooper and Lavery, 1999; Bennathan and Boxall, 1996; .life
.Bennathan, 1997; Iszatt and Wasileska, 1997)

Cambridge

(Cooper & Lovey, 1999)

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Self-worth

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Negotiate physically (body space) —

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(Cooper

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et al., 1994; Hayden and Dunn, 2001)

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(Rollinson, 1990)

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(Malcolm et al., 2003)

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Home tuition

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.(Farrell & Tsakalidon, 1999)

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Standard care

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Multidisciplinary

.(Panayiotopoulos, 2004)

Play worker () :

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Educational psychologist

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Nurse

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therapist

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(Quinn et al., 1999)

Social

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(problemsolving

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.Stage and Quiroz, 1997 %

(Mytton et

.al., 2002)

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Bion's

Story writing

Winnicott theory

Schore

Attachment

Metaphore

.Selective mute

.(Waters, 2002)

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Information and communication

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technology (ICT)

Software

Communication

packages

desktop

Self-expression
.publishing

Interactive

talking books

behavioural models

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assertive discipline

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cognitive

behavioural models

(SDP) " — "

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Responsive instruction "

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Psychotherapeutic model

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Intensive mental

health program (IMHP)

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Token economy

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assertive discipline)
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Responsive instruction)
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